Problem Solving

Learning Goals

- Review formulas and criteria for using them
- Use the information to solve word problems

When do I use...

Pythagorean Theorem

$$a^2 + b^2 = c^2$$

- right angle △
 2 sides given
 looking for 1 side

Trig Ratios

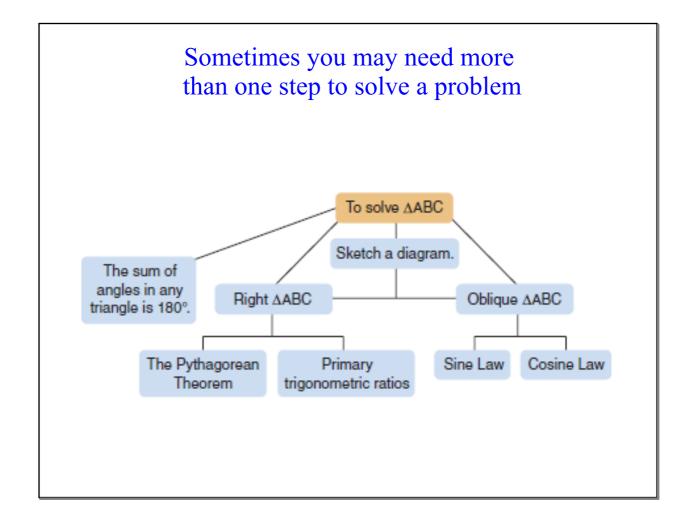
Sine Law

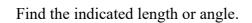
$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

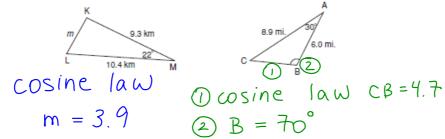
- · non-right angled △
 - · angle-side pairs

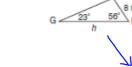
$$c^2 = a^2 + b^2 - 2ab \cos C$$

- · non-right angled \(\D
- · 2 sides + 1 angle Lafind side
- 3 sides \rightarrow find θ



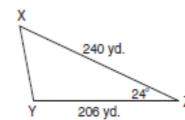






2B = 70

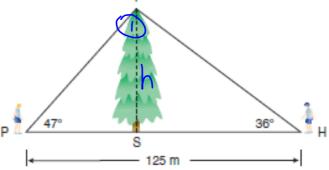
Carrie says she can use the Cosine Law to solve ∆XYZ. Do you agree? Justify your answer.



yes
$$xY = 98.5$$

Phoebe and Holden are on opposite sides of a tall tree, 125 m apart. The angles of elevation from each to the top of the tree are 47° and 36°.

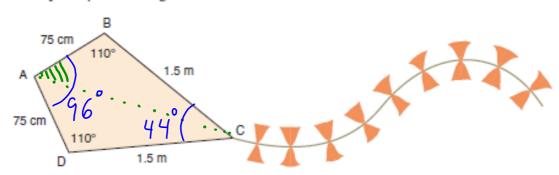
What is the height of the tree?



- 1) Find angle
- 2 Find PT or HT using sine law
- 3) Use SOH CAHTOA to find h. h = 54 m

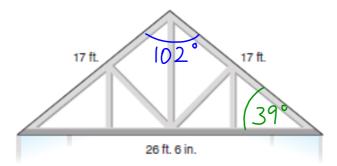
A hobby craft designer is designing this two-dimensional kite.

- a) What is the angle measure between the longer sides?
- b) What is the angle measure between the shorter sides? Explain your strategies.



- ① Cut into △s
- 2 Cosine law to find AC
- (3) Sine law to find A

- . Use this diagram of the rafters in a greenhouse.
 - a) What angle do the rafters form at the peak of the greenhouse?
 - b) What angle do they form with the sides of the greenhouse? Solve this problem two ways: using the Cosine Law and using primary trigonometric ratios.



a., cosine law

b.) cosine law

Good Job!

Thank you for making an effort.