

Exponential Models

Nov 6-3:40 PM

Bacteria Growth

A scientist has discovered a new strain of bacteria. The bacteria culture initially contained 1000 bacteria and the bacteria are doubling every hour.



a. Complete the chart for the first five hours:

Time intervals	begin	1 hr	2 hr	3 hr	4 hr	5 hr	6 hr	7 hr	8 hr	9 hr
Bacteria present	1000	2000	4000	8000	16000	32000	64000	128000	256000	512000
1st diff.		1000	2000	4000	8000	16000	32000	→ not a straight line		
2nd diff.			1000	2000	4000	8000	16000	→ not quadratic		
ratio			$\frac{2000}{1000}$	$\frac{4000}{2000}$	$\frac{8000}{4000}$	→ exponential				
			= 2	= 2	= 2					

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Exponential Models

$$y = ab^x$$

example: $y = 4(2)^x$

- in a table of values the 1st and 2nd differences have a common ratio

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(5.5) Exponential Models

Linear and Exponential Models

Linear Models

- Recall a linear model represents quantities that change at a constant rate.
- This occurs when a fixed amount is added to the quantity at regular intervals.

Exponential Models

- An exponential model represents quantities that change at a constant rate.
- This occurs when a fixed amount is multiplied by the quantity at regular intervals.

EXAMPLE:

Last year, a school had a population of 1000 students. This year, 1100 students attend the school, an increase of 100 students or 10%.

We can view this situation in two ways:

SCENARIO A: The population increases by 100 students each year.

SCENARIO B: The population increase by 10% each year.

Determine the population after 3 more years under each scenario:

YEAR	Student Population	
	Scenario A: Increase by 100	Scenario B: Increase by 10%
0	<u>1000</u>	<u>1000</u>
1	<u>1100</u>	<u>1100</u>
2	<u>1200</u>	<u>1210</u>
3	<u>1300</u>	<u>1331</u>

What type of growth is represented by each scenario?

•SCENARIO A:
-We repeatedly add 100 students.
-This is linear growth.

•SCENARIO B:
-We repeatedly multiply 1.10
-This is exponential growth.

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MAP 4C Unit 5, Lesson 3

Identifying Exponential Models

In a table of values, the growth/decay factors are constant

d	P	Growth factor
0	51.2	$64 \div 51.2 = 1.25$
1	64.0	$80 \div 64 = 1.25$
2	80.0	$100 \div 80 = 1.25$
3	100.0	

The graph has an exponential curve

The equation is of the form $y = ab^x$

Note: graph never crosses the x-axis.
y-int is always a $y = ab^x$

Where:
 a is the y-int value
 b is the growth/decay factor

For example,
 $y = 10(2)^x$
 Is an exponential function with an initial value of 10
 And a growth factor of 2

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Comparing Pairs of Exponential Relations

Example:
 Mr. Verbeme scrapes 100 bacteria off from one seat in his class and 100 bacteria off another seat. He places each group in a separate petri-dish to grow.
Colony A doubles in size every hour.
Colony B triples in size every hour.

The growth of these bacteria can be modeled with the equations:

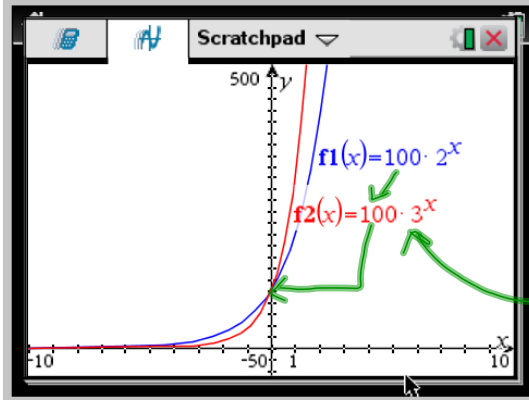
COLONY A: $P = 100(2)^t$
 COLONY B: $P = 100(3)^t$

Handwritten notes:
 initial amount \rightarrow y-int
 growth rate

Graph these functions on the same screen using the graphing calculators.

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Graph these functions on the same screen using the graphing calculators.



the larger the growth rate, the steeper the graph.

How are both graphs similar?

- They both have the same initial value (at 100 bacteria).
- This is because they both started with the same y-int.

How are both graphs different?

- The curve for Colony B increases much faster than for Colony A.
- This is because the growth factor for Colony B (which is 3) is larger than for Colony A (which is only 2).

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Exponential Growth

$$P_n = P_o(1+r)^n$$

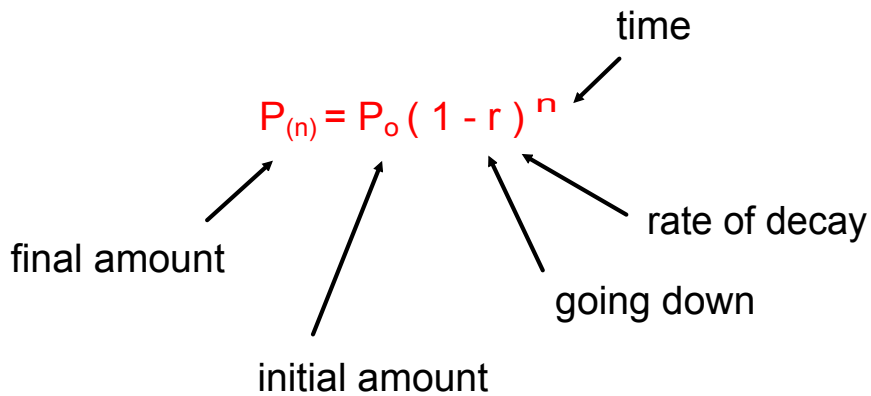
Number of Growth Periods (points to n)
 Rate of Growth (% must be changed to a decimal) (points to r)
 Initial Amount (points to P_o)
 Final Amount (points to P_n)

Example

- interest in the bank
- house prices

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Decay



Example

- car depreciates
- bacteria dies in response to antibiotics

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A car's initial value is \$22000. It depreciates 10% each year. What will be the value 5 years later?

- a. make a table of values
- b. find an equation
- c. use the equation to find the value 5 years later

← goes down

x	y ← value
0	22000
1	19800
2	17820
3	16038

100% - 10%

$$y = a b^x$$

$$y = 22000 (0.9)^x$$

$$y = 22000 (0.9)^5$$

$$= 12990.78 \therefore \text{5 years later}$$

the value is \$12990.78

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Examples:

Which model represents an exponential function?

$$y=10x^2$$

quadratic

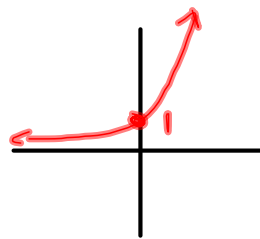
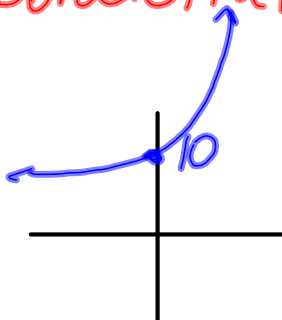
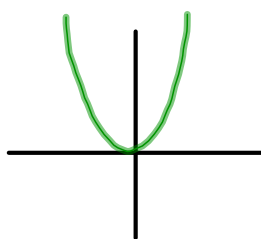
$$y=10(2)^x$$

exponential

$$y=5^x$$

exponential

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Seatwork

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